The Department of Social Work offers courses in Social Work (SOCW) and one undergraduate degree, the Bachelor of Arts (B.A.) in Social Work. Unlike many of the departments offering undergraduate degrees at the University that allow students from other disciplines to declare minors therein, this unit does not allow the declaration of a minor in Social Work. The B.A. in Social Work is accredited by the Council on Social Work Education (CSWE), and members of the Department are housed on the second floor of Hannah Hall with the Department Office located in Room 210. As first time degree seekers, students pursuing the B.A. in Social Work are not required to declare a minor in a second academic discipline.

The mission of the Department of Social Work is to prepare students from diverse backgrounds for entry-level generalist professional social work practice with special attention to the complexities of the urban environment. This preparation, with its foundation in professional knowledge, values, and skills, emphasizes practice with individuals, families, groups, organizations, and communities, especially populations at risk. As reflected in the program goals below, these populations include, in particular, people of color (specifically African Americans) as well as other groups identified as most vulnerable to poverty, violence, disabilities, and economic and social inequities. Further emphasis is placed on the development of advocates for system and policy changes that promote social and economic justice given the challenges of urban settings and global conditions.

The baccalaureate Social Work Program expresses its commitment to social work's purpose, values and ethics throughout the various components of the curriculum wherein students are exposed to the values and ethical foundation consistent with that of the social work profession. The liberal arts perspective, social science cognates and social work courses (core and electives) provide opportunities to learn about and incorporate the ethical and value orientations necessary for effective practice. Faculty are fully aware of the necessity to introduce to students, nurture and facilitate the continual attention to the values and ethical positions of the profession to guide practice actions. Further instruction supports the professional commitment to continue contributing to the ongoing assessment of these “stances.” Each of the program goals addresses purpose, values and ethics of the profession to some degree and is derived from its mission in order to:

1. Prepare students for entry-level generalist social work practice with client systems of all sizes and types, especially concerned with the complexities of urban settings.
2. Prepare students for practice with diverse populations, emphasizing African Americans, other people of color, and populations at risk to the social and economic inequities nationally and globally.
3. Prepare students with knowledge, values and skills for practice that will further develop the profession and promote just, more humane, and equitable service delivery.
4. Provide a comprehensive curriculum infused with values and ethics of the profession as a guide for social work practice.
5. Provide students with a strong educational foundation that fosters a commitment to continuous personal and professional development, and advanced training, especially for those who aspire to pursue graduate education.

Students wishing to pursue the undergraduate degree offered through the Department must first gain admission to the University, must satisfy ASSET requirements and eradicate identified deficiencies through the General University Academic Center (GUAC), and must petition the Department for admission as ASSET requirements are completed. Specific requirements are discussed below. An exit examination is required of graduating seniors.

Specifically, for students applying to the Department as Social Work majors or degree seekers (as ASSET requirements are met), the application process consists of completing and returning an application form (available in Room 210 of Hannah Hall) along with official transcripts and completing a formal interview process conducted by the Social Work Program Admissions Committee. Students applying must have an overall GPA of 2.25 or better, and the minimum GPA of 2.25 must be maintained up to the time of graduation. If students allow their GPAs to fall below 2.25, they jeopardize their ability to receive recommendations from the faculty and to enroll for courses designated for the senior year.

The overall Social Work major is structured to conform to a “Curriculum Guide” that is available for reference in Room 210 of Hannah Hall. This guide outlines the required sequence of courses that must be completed satisfactorily through the senior year. It also assures the preparedness of students for placement in field practicums within the various community agencies. Social Work graduates are required to take the state licensing examination in order to practice social work in the state of Texas.

A total of 50 credits is required in Social Work for completion of the B.A. degree in which grades of “C” or better must be earned. Grades of “C-” are unacceptable. Courses required during the senior year are organized into two blocks: Block I and Block II. Block I courses (SOCW 440, SOCW 440L, SOCW 443, SOCW 444, SOCW 444S, and SOCW 450) must be taken
concurrently during the first half of the senior year. Block II courses (SOCW 439, SOCW 441, SOCW 441L, SOCW 446, SOCW 446S, and a SOCW elective, if applicable) must be taken concurrently during the second half of the senior year. All courses required through the junior year must be completed satisfactorily in order for students to progress to the senior year Block I and the required associated Block I Field Placement. Beyond the Block I and Block II curriculum structure, other upper level requirements include three semester credit hours in each of the following specialty areas: research, theory, and statistics.

In summary, interested students must first gain admission to the University; must meet their ASSET responsibility; must fulfill prerequisites referenced above; and must petition for admission to the Department. The Social Work major has specific entrance requirements that must be met before acceptance can be granted. Students are provided with extensive advisement once admitted to ensure proper progression toward graduation, and an exit examination is required of graduating seniors. Social Work graduates must be licensed in order to practice their profession. For additional information, questions regarding the Social Work major may be directed to (713)-313-7783.
### LISTING OF FACULTY IN THE DEPARTMENT

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Licenses</th>
<th>Education</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beasley, Beatrice</td>
<td>Associate Professor</td>
<td>LMSW*</td>
<td>B.A., Prairie View A &amp; M University</td>
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<tr>
<td></td>
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<td>M.S.W., University of Houston</td>
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<td></td>
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<td>Ph.D., University of Pittsburgh</td>
</tr>
<tr>
<td>Burrell, Deanna</td>
<td>Associate Professor</td>
<td>LMSW, ACSW*</td>
<td>B.A., Texas Southern University</td>
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<td></td>
<td></td>
<td></td>
<td>M.S.W., University of California at Berkeley</td>
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<tr>
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<td>Dr.P.H., University of Texas at Houston</td>
</tr>
<tr>
<td>Jackson, Rose</td>
<td>Assistant Professor</td>
<td>LMSW-AP, CCDS, LCDC*</td>
<td>B.A., Wichita State University</td>
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<td>M.S.W., University of Houston</td>
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<td>Ph.D. Howard University</td>
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<tr>
<td>Lewis, Nelda C.</td>
<td>Associate Professor</td>
<td>LMSW-AP, ACSW*</td>
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<td>Ph.D., Texas Woman's University</td>
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<tr>
<td>Parker, Byron</td>
<td>Assistant Professor</td>
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<td>Slaughter, Doraine</td>
<td>Assistant Professor</td>
<td>LMSW, LCCA*</td>
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<tr>
<td>White, Sara</td>
<td>Assistant Professor</td>
<td>LMSW-AP, ACSW*</td>
<td>B.A., Miami University</td>
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<td>M.A., University of Chicago</td>
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</table>

*Licensures are indicated on this line that are specific to Social Work with the following references noted: LMSW for Licensed Master Social Worker; LMSW-AP for Licensed Master Social Worker - Advanced Practitioner; ACSW for Academy of Certified Social Workers; CCDS for Certified Chemical Dependency Specialist; LCCA for Licensed Child Care Administrator; and LCDC for Licensed Chemical Dependency Counselor.*
SOCIAL WORK COURSES

SOCW 145  Introduction to Social Welfare (3)
Introduction to representative fields, practices, agencies, services, and professional groups engaged in social welfare with particular emphasis on Social Work and required field experience. Three hours of lecture and four hours of laboratory/field experience per week.

SOCW 246  Social Welfare Legislation (3)
Intensive examination and discussion of selected social legislation. Emphasis on the Social Security Act and other Acts closely related to social welfare services and social work. Required field experience. Three hours of lecture and four hours of laboratory/field experience per week. Prerequisite: SOCW 145.

SOCW 333  Violence and Abuse in Families (3)
Consideration of selected aspects of violence and abuse: patterns (wife, child), types (physical, emotional, sexual), theories of causation, manifestation, and social service programs. Three hours of lecture per week. Prerequisite: Junior standing.

SOCW 335  Service to Children and Youth in Institutional Settings (3)
Examines selected representative services for children and youth in terms of their programs, method of service delivery, and needs in settings other than the home. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisite: Junior standing.

SOCW 340  Seminar in Helping (3)
Examination and discussion of motives, value orientations, and approaches used in helping with emphasis on self awareness, interviewing, observation, data management, and integration as key tools in the helping process. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisite: SOCW 246 or consent of the instructor.

SOCW 341  Social Services in Medical Settings (3)
Analysis of service providers, their roles, ethics, values, and functions as provided to clientele in health and medical settings. Emphasis on the role of the Social Worker. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisite: Junior standing.

SOCW 342  Seminar on Aging (3)
Introduction to the aged and aging process. Emphasis on the major concepts related to aging, associated critical issues, and social services. Three hours of lecture per week. Prerequisite: Junior standing.

SOCW 343  Social Work and the Law (3)
Study and analysis of selected laws directly related to social work practice in the provision of services to individuals, groups, and communities. Three hours of lecture per week. Prerequisite: Junior standing.

SOCW 345  Human Behavior in the Social Environment (for Health Related Majors ONLY) (3)
Emphasis on wholistic approach to understanding human behavior across the lifespan for non-social work majors.

SOCW 346  Human Behavior in the Social Environment (for Social Work Majors ONLY) (3)
Integrated biological/psychological/sociological approach toward understanding the aspects of behavior. Examines the person-in-environment concept from the systems ecological perspective. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisite: SOCW 145 and SOCW 246. Corequisite: Enrollment in SOCW 340 or consent of the instructor.

SOCW 347  Human Behavior in the Social Environment II (3)
Application of the theoretical framework of systems ecological perspective with emphasis upon families, groups, communities, and organizations. Examines issues of diversity, structure, and outcome of transactions between and within systems. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisites: SOCW 340 and SOCW 346 or consent of the instructor.
SOCW 439  Social Welfare Policy  (3)
Exploration and assessment of legislative/policy issues with reference to Social Work. Three hours of lecture per week. Prerequisite: Completion of Block I. Corequisite: Enrollment in Block II.

SOCW 440  Generalist Practice I  (3)
Micro level focuses on the integrated use of a knowledge/value approach for the development of generalist skills in providing interventive strategies of direct services to appropriate client systems. Three hours of lecture per week. Prerequisites: SOCW 440, SOCW 446, and SOCW 447. Corequisite: Enrollment in Block I.

SOCW 440L  Generalist Practice Laboratory I  (2)
Practice laboratory to accompany SOCW 440. Two hours of laboratory/field experience per week. Prerequisite: Senior standing. Corequisite: Enrollment in Block I.

SOCW 441  Generalist Practice II  (3)
Builds upon skills, practice knowledge, and value base of generalist intervention with a primary focus on macro systems (families, groups, communities, and organizations). Three hours of lecture per week. Prerequisite: Completion of Block I. Corequisite: Enrollment in Block II.

SOCW 441L  Generalist Practice Laboratory II  (2)
Practice laboratory to accompany SOCW 441. Two hours of laboratory/field experience per week. Prerequisite: Senior standing. Corequisite: Enrollment in Block II.

SOCW 442  Seminar on Dying and Death  (3)
Examination of values and attitudes related to social services during terminal illness, death, and planning with survivors. Three hours of lecture per week. Prerequisite: Senior standing.

SOCW 443  Theories in Social Work Practice  (3)
Critical analysis and evaluation of major selected social work practice theories. Three hours of lecture per week. Prerequisite: Senior standing. Corequisite: Enrollment in Block I.

SOCW 444  Field Instruction I  (4)
An educationally directed field placement for the development and utilization of professional social work practice skills. Sixteen hours of laboratory/field experience per week. Prerequisite: Senior standing. Corequisites: Enrollment in Block I and SOCW 444S.

SOCW 444S  Field Instruction Seminar I  (1)
Group discussion and integration of field practicum experiences. Accompanies SOCW 444. One hour of lecture per week. Corequisite: Enrollment in Block I.

SOCW 446  Field Instruction II  (4)
Continuation of SOCW 444 with evaluation of practicum experience. Sixteen hours of laboratory/field experience per week. Prerequisite: Completion of Block I. Corequisite: Enrollment in Block II.

SOCW 446S  Field Instruction Seminar II  (1)
Continuation of SOCW 444S with discussion and integration of field practicum experience. Accompanies SOCW 446. One hour of lecture per week. Corequisite: Enrollment in Block II.

SOCW 447  Independent Study in Social Welfare  (3)
Selection of topics by students for study and analysis culminating in a paper suitable for publication. Prerequisite: Senior standing or consent of the instructor.

SOCW 448  Topical Seminar in Social Welfare  (3)
Selected topics in social welfare and/or areas/topics normally not covered in published curricula. Three hours of laboratory/field experience or research per week. Prerequisite: Consent of the instructor.
SOCW 450  Social Work Practice Research and Evaluation  (3)
Application of empirical measurements to determine the effectiveness of one's own practice and evaluation of practice skills, policy implementation, program service, and self assessment. Three hours of lecture and two hours of laboratory/field experience per week. Prerequisite: Senior standing. Corequisite: Enrollment in Block I.
<table>
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<tr>
<th>CORE CURRICULUM (STANDARD)*</th>
<th>MAJOR (SOCIAL WORK)</th>
<th>OTHER REQUIREMENTS</th>
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<tr>
<td>44 credits</td>
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<tr>
<td>ENG 131 (3)**</td>
<td>SOCW 145 (3)</td>
<td>ECON 231 (3)</td>
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<td>ENG 132 (3)</td>
<td>SOCW 246 (3)</td>
<td>HED 233 (2)</td>
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<td>MATH 133 (3)</td>
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<td>SOCW 347 (3)</td>
<td>PHIL 231 (3)</td>
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<td>BIOL 131 (3)</td>
<td>SOCW 439 (3)</td>
<td>Statistics (3)***</td>
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<td>BIOL 132 (3)</td>
<td>SOCW 440 (3)</td>
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<td>ENG 2xx (3)</td>
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<td>MUSI 239 (3)</td>
<td>SOCW 441 (3)</td>
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<td>SOCW 443 (3)</td>
<td>Approved SC Elective (3)</td>
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<td>SOCW 444 (4)</td>
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<td>SOCW 450 (3)</td>
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<td>SOCW Upper</td>
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<td>Level Electives (6)</td>
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</table>

* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

** (N) represents the number of course credits.

*** The 3 credits required in statistics may be earned through any department at the University where a three-credit lower level statistics course is offered.
MAJOR/ASSOCIATED COURSES FOR THE
BACHELOR OF ARTS DEGREE IN SOCIAL WORK
BY LEVEL AND SEQUENCE

Freshman

**First Semester**
SOC 157 (Introduction to Sociology), 3 cr
SOCW 145 (Introduction to Social Welfare), 3 cr

**Second Semester**
SOC 158 (Contemporary Social Issues), 3 cr

Sophomore

**First Semester**
SOCW 246 (Social Legislation), 3 cr

**Second Semester**
None

Junior

**First Semester**
Statistics Course, 3 cr
SOC 357 (Sociological Theory), 3 cr
SOCW 340 (Seminar in Helping), 3 cr
SOCW 345 (Human Behavior in the Social Environment I), 3 cr

**Second Semester**
SOC 359 (Sociological Research), 3 cr
SOCW 347 (Human Behavior in the Social Environment II), 3 cr
SOCW Upper Level Elective, 3 cr
Free Upper Level Electives, 6 cr

Senior

**First Semester**
SOCW 440 (Generalist Practice I), 3 cr
SOCW 440L (Generalist Practice Lab I), 2 cr
SOCW 443 (Theories in Social Work Practice), 3 cr
SOCW 444 (Field Instruction I), 4 cr
SOCW 444S (Field Instruction Seminar I), 1 cr
SOCW 450 (Social Work Practice Research and Evaluation), 3 cr

**Second Semester**
SOCW 439 (Social Welfare Policy), 3 cr
SOCW 441 (Generalist Practice II), 3 cr
SOCW 441L (Generalist Practice Lab II), 2 cr
SOCW 446 (Field Instruction II), 4 cr
SOCW 446S (Field Instruction Seminar II), 1 cr
SOCW Upper Level Elective, 3 cr