

COLLEGE OF EDUCATION

OVERVIEW

The College of Education consists of four instructional departments (Curriculum and Instruction, Educational Administration and Foundations, Counseling, and Health and Kinesiology) through which four undergraduate degrees and six graduate degrees are offered. The four undergraduate degrees are the Bachelor of Science in Interdisciplinary Studies, the Bachelor of Science in Health, the Bachelor of Science in Human Performance, and the Bachelor of Science in Human Performance/Athletic Training. The six graduate degrees are the Master of Education in Counselor Education, the Master of Education in Educational Administration, , the Master of Science in Health, the Master of Science in Human Performance, and the Master of Education in Curriculum and, the Doctor of Education. The Master of Education (M.Ed.) in curriculum and Instruction is offered with a specialization in Bilingual Education, Early Childhood Education, Reading Education, English, mathematics, Science, and Special Education. Two of the departments in the College, the Department of Educational Administration and Foundations and the Department of Counseling, are unique at the University in that they offer graduate level degrees only.

Students who are interested in obtaining detailed information on the graduate degrees offered through the College, as well as more information on the Department of Educational Administration and Foundations and the Department of Counseling, should consult the Graduate School Bulletin of Texas Southern University.

The College is organized with a Dean, two Associate Deans, and four Faculty Chairs. The Dean, Associate Deans, and Faculty Chairs are all housed in the Roderick R. Paige College of Education Building with the Dean's Office located in Room EB 243 with the exception of the Chair of the Department of Health and Kinesiology who is located in Room 103 of the Health and Physical Education Building.

The Director of Field Experiences and Clinical Practice and the Certification Officer are housed in the College of Education; they share the same set of offices. Students interested in applying for the Educator Preparation Program and/or Certification at Texas Southern University should obtain application forms for these programs from the Office of the Director of Field Experiences and Clinical Practice and/or the Certification Officer in Room EB 100 of the Roderick R. Paige Education Building. This office may also be reached by calling (713)-313-7434.

Some scholarships may be available for candidates preparing for the teaching field. Interested candidates should contact the Office of the Dean for details.

MISSION STATEMENT

The mission of the College of Education is to prepare competent career professionals for effective service in urban schools and agencies. Through research, collaboration, and applications, it seeks solutions to teaching, learning, and behavioral problems facing America's urban population.

ADMISSION INFORMATION

Admission to the College of Education Educator Preparation Program is governed by the following criteria:

1. Completion of the Educator Preparation Program application.
2. Submission of all transcripts from all colleges attended and a transcript from Texas Southern University reflecting the most recent semester enrolled prior to the date of the application.

3. Completion of the core requirements of forty-four (44) semester credit hours and those identified in the degree plan.
 - 6 hours of English composition (ENG 131, 132)
 - 3 hours of English Literature (ENG 230)
 - 3 hours of Speech (SC 135 or 136)
 - 8 hours of Science (BIOL 143, PHYS 101)
 - 3 hours of Mathematics (MATH 133, 134, 235, 236)
 - 3 hours of Fine Arts (Music, Art or Theatre)
 - 3 hours of Geography (GEOG 132, World Geography)
 - 6 hours of American History (HIST 231, 232)
 - 6 hours of Political Science (POLS 231, 232)
 - 3 hours of General Psychology (PSY 131)
 - 1 hour of Physical Education (any 100 level activity course)
 - 3 hours of Instructional Technology (EDCI 210)
 - 9 hours of electives selected from:
 - Chemistry
 - Mathematics
 - Theater
 - Foreign Language
 - Sociology
 - Health
 - Adolescent Psychology
4. Submission of the degree plan, signed by the advisor, in the area for which certification is sought.
5. A minimum overall grade point average (GPA) of 2.5 with all core-related courses completed with grades of “C” or better (grades of “C-” are unacceptable).
6. **Revision Effective Fall 2006:** Submission of verification that the passing criteria given for one of the fundamental tests listed below has been met. * **Applicants for the Educator Preparation Program are not TASP/THEA exempt and are not eligible for any waivers.**

	THEA	ASSET	COMPASS	ACCUPLACER
Reading	250	48	89	87
Math	230	38	39	63
Writing	220	40 WS: 5+	59 WS 5+	80 WS: 5+

*Subject to changes in Higher Education Coordinating Board policy.

Admission to the Educator Preparation Program is decided within the College of Education. The Director of Field Experiences and Clinical Practices will notify the applicant of the action taken on the application.

Candidates seeking to transfer to the University should note that the two application processes, to Texas Southern University and to the College of Education Educator Preparation Program, are separate and independent. Deadlines for submission of applications for admission to the University may be earlier than those for admission to the program. Approval for admission to the program does not imply approval for any other purpose (e.g., admission to the University, financial aid, housing, etc.).

STATE BOARD FOR EDUCATORS CERTIFICATION POLICIES

As of May 2002, applicants to the teacher preparation program must pass the TExES proficiency test in their area of study and/or endorsement, as well as the pedagogy and professional responsibilities proficiency test (TExES PPR).

Only eligible candidates may attempt TExES. A candidate is eligible when the candidate's advisor and department head grant approval to sit for any of the state Certification Exams

The application for the Educator Preparation Program must be completed and accompanied by current transcripts, a degree plan signed by the applicant's advisor, and THEA scores or scores on standardized test(s) required for the State Board of Educator Certification. Please forward application materials to:

Director of Field Experiences and Clinical Practices
College of Education, Room 100
Texas Southern University
3100 Cleburne, P.O. Box 1680
Houston, Texas 77004-4501

For additional information call 713-313-7751 or e-mail Dr. Roscette Lewis Holmes at Holmes_RY@tsu.edu.

COLLEGE OF EDUCATION CLINICAL PRACTICE

APPROVAL INFORMATION

The applicant for clinical practice must complete an application that includes the approval of the candidate's advisor and the department chairperson within the major area. The application deadlines are stipulated by the Office of Field Experiences and Clinical Practice. A current transcript must accompany the completed application.

Persons seeking approval to engage in clinical practice are discouraged from enrolling in any additional courses. The applicant must have completed the 45 hours of observation in the field (completed validation form), as required by law, prior to approval for clinical practice.

After being approved for Clinical Practice, the candidate teacher is scheduled for an interview with the Director of Field Experiences and Clinical Practice and C & I faculty. During this interview there is a discussion about the candidate's status and its impact on the success of clinical practice. Such an interview may raise concerns relative to: transportation, children, or any constraints that may negatively affect the success of the placement. Candidate teachers are provided professional development activities that are related to their optimum functioning during clinical practice.

Candidate teachers are assigned to school districts through the collaboration of the Director of Field Experiences and Clinical Practice and the human resources personnel of the district to which the candidate teacher is assigned. Attention is given to the certification the candidate is seeking, the availability of cooperating teachers to supervise, the constraints that surfaced in the interview, and any other requirements that may impact the candidate's placement.

The candidate's clinical practice is at least sixteen weeks. An orientation is provided for the candidate teachers prior to their placement. In addition, professional development activities are scheduled throughout the clinical experience. Topics and skills relative to the candidates' success are presented in workshops by human resource and district personnel at no cost. It enables them to actively recruit teachers prior to their graduation.

CANDIDATE PREPARATION PROGRAM

The following options are available, based upon the type of undergraduate degree earned:

Bachelor of Science Degrees

EC-4 Bilingual Generalist
EC-4 Generalist
4-8 Bilingual Education Generalist
4-8 English Language Arts/Reading
4-8 English Language Arts/Social Studies
4-8 Mathematics.
4-8 Mathematics/Science
4-8 Science
4-8 Social Studies
EC-12 Special Education
EC-12 Physical Education
EC-12 Health
EC-12 Art
EC-12 Music
EC-12 Theatre Arts

The following secondary school options are available. Candidates should consult the Certification Office regarding the availability of new options.

8-12 English Language Arts
8-12 Mathematics
8-12 History
8-12 Life Science
8-12 Mathematics/Physical Science
8-12 Physical Science
8-12 Speech Communication
8-12 Family and Consumer Science
8-12 Human Development and Family Studies

APPROVED ENDORSEMENT PROGRAMS

Persons interested in Supplemental Certification should check with the Certification Officer in Room 100 of the Roderick R. Paige Education Building.

Endorsement Certification which requires a Teaching Certificate can be completed in the following areas:

Special Education
Bilingual Education

DEFICIENCY PLANS

Persons who currently hold an earned bachelor's degree and wish to obtain certification in the State of Texas should request a Deficiency Plan through the Certification Office (Room 100) in the Roderick R. Paige Education Building. The number of semester credit hours required to complete the Deficiency Plan will vary on an individual basis and in accord with the individual's transcripts.

REQUIREMENTS FOR CERTIFICATION

The requirements for persons seeking certification are:

1. earned grades of "B" or better, where grades of "B-" are unacceptable, in professional development courses.
2. earned grades of "B" or better (grades of "B-" are unacceptable) in specialty courses identified on the selected degree plan.
3. completion of candidate clinical practice, evidence of the completion of two years of teaching experience as a teacher of record; or enrollment in the Texas State Aide Exemption Program.
4. **earned passing scores on all required state-mandated Certification Examination(s).**

RIGHT TO MODIFY

The information contained in this bulletin is considered to be descriptive in nature and not contractual. The University reserves the right to change any policy or requirement at any time during the time that candidates are enrolled. Courses are also subject to change.

DESCRIPTION OF DEPARTMENTS IN THE COLLEGE

The two departments offering undergraduate degrees are described in detail on the pages that follow. A description of the Department of Curriculum and Instruction is provided, followed by a description of the Department of Health and Kinesiology.